

Vistancia Elementary School

HEAT

Program Guide and Application Packet

2017-2018



A completed application is due to the school office by Friday, May 5th, 2017 by 3:30 pm.

Letters will be mailed to all applicants communicating decisions for the HEAT Program by the last Friday in July.

The Vistancia Elementary High Educational Achievement Track (HEAT) Program in the Peoria Unified School District has been designed to provide an opportunity for our most highly competent and academically able students to demonstrate their excellence.

The goal of this program is to provide to students who have been identified as Gifted or highly performing and who have demonstrated advanced intellectual, academic, and/or creative capabilities, the opportunity to interact with peers of similar aptitude. Students will be engaged in a rigorous environment designed to enable each student to partner with both teachers and peers to achieve their highest potential for learning and accomplishment.

Differentiation in environment, instructional methods, process, and product expectations provide appropriate educational experiences for these students. Students are provided with a rigorous core curriculum of English Language Arts and/or Math. Kindergarten and first grade students will participate in a self-contained interdisciplinary learning environment. Second through eighth grade students will be evaluated and qualified separately for ELA and Math.

Program Assessment:

It is the expectation that the Vistancia HEAT Program will benefit the students within the program as well as the school. Assessment of program effectiveness will be designed around these expected outcomes:

- Higher academic gains on standardized testing measures;
- More specific individualized instruction and project based learning;
- Challenging, extended curriculum;
- Differentiated process, product, and learning environment;
- Higher levels of self-confidence and self-reliance among students;
- Increased parent involvement and satisfaction;
- Access to a mode for educational excellence, and best practice research;
- Increased teacher expectations of students;
- Higher levels of teacher satisfaction and enthusiasm.

Attendance:

Excellent attendance is mandatory for success in the HEAT Program. It is required that students be in attendance at least 95% of the time to be successful, including tardies.

Behavior Expectations:

Behavior must be appropriate to the situation and setting. Students in the program are given three guidelines for appropriate behavior:

1. The student is responsible for personal interactive behavior.
2. The student will display the appropriate learning behaviors in any situation & complete work in a timely manner.
3. The student will allow others to maintain appropriate behaviors.

If a student is unable for whatever reason to maintain appropriate behaviors, the academic team will work with him/her to determine what will improve the situation. If the student persists in demonstrating inappropriate behavior, a conference with the student, academic team, school administrator, and parents will be convened to deal with the situation on an individual basis. Lack of improvement in the area of behavior February result in probationary status in the program.

Academic Review:

Students are expected to maintain at least a B in their HEAT course at all times. A grade below 80% will signal a review process with parents in conference, which may result in probationary status in the program. In addition to classroom academics, the review process February be triggered by excessive absences, low scores on state or district benchmarks, or inappropriate behavior in the educational setting. Teachers will be in regular communication with parents of those students who are in danger of not qualifying for HEAT in the next school year based on any academic, behavior, or attendance needs. For the review process the academic team will prepare an intervention plan and timeline for the probationary student and have the plan signed by the student, parents, and teachers. During the probationary period, intervention strategies will be investigated, implemented, documented, and assessed by the academic team and school administration to maximize the opportunity for success of the student within the program. The probationary period consists of one 9 weeks following the initial conference with the academic team. An academic conference can be called at any time when a student's academic progress needs review.

Confidentiality:

All portions of this application are confidential and will not be returned.

HEAT Program Participation Process:

-Current HEAT Students:

All current HEAT students will be reevaluated annually and must requalify for the HEAT program. Teachers will automatically complete a rubric for current HEAT students in the academic subject area they are currently qualified for. If a student is currently qualified in one academic area and wants to be considered for another academic area, please complete the following packet and submit according to guidelines. A completed application is due to the school office by Friday, May 5, 2017 at 3:30 pm. The academic team will evaluate and notify you of the potential selection. You can expect to receive notification of acceptance or decline by the last Friday in July.

-New Candidates:

Parent will pick up a HEAT packet from the front office or from the school's website and review with their child. Parents will complete parent profile and students will complete student profile. If coming from out of state, please provide the necessary documents. A completed application is due to the school office by Friday, May 5, 2017 at 3:30 pm. The academic team will evaluate and notify you of the potential selection. You can expect to receive notification of acceptance or decline by the last Friday in July. Any students enrolling after May 5th still complete an admission packet to be considered for the HEAT program. If there is no space available at the time of admission, students will be placed on a waiting list until space becomes available.

***All incoming Kindergarten students and first grade students currently not in HEAT must sign up for a screening test in July. Sign-ups can be done in the front office or by emailing Jennifer Kazmar at JeKazmar@pusd11.net. ***

Vistancia HEAT Program

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Parent Profile

Name of Student: _____

Birth Date: _____ Age: _____ Grade Level (2017/18 school year): _____

Home School: _____

Home Address: _____

City: _____ Zip: _____

Home Phone: _____ Cell Phone (or other contact): _____

Parent/Guardian's Work Phone: _____

Parent(s) Name: _____

By Signing below, I agree to comply with all criteria for the Vistancia HEAT Program.

Parent/Guardian

Date

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Student Profile

Students, please complete this entire page in your own handwriting.

Name of Student: _____

Tell us about your interests and hobbies outside of school.

What have you done at your school to improve your learning or the learning of others? Talk about how you function in a group-learning situation.

Please tell us why you want to participate in the Vistancia HEAT Program.

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School Profile

If you are an incoming student to Vistancia, please attach copies of the following documents:

- This year's (2016-17) report card showing 1st, 2nd, and 3rd quarter grades.
- Most recent AzMerit scores (Arizona students) or out of state norm referenced test (2016-2017). Copy of the Student Report.
- Gifted/Cognitive Abilities Scores (if applicable)

**All incoming Kindergarten students and first grade students not currently in HEAT must sign up for screening testing July. Sign-ups can be done in the front office or by emailing Jennifer Kazmar at JeKazmar@pusd11.net. Incoming Kindergarten students will be qualified for HEAT using the screening test only. Kindergarten will be assessed on naming all 52 letters uppercase and lowercase, as well as the sounds letters make and on reading readiness skills such as rhyming, isolating given sounds in a word, reading high frequency words, and reading simple sentences. First grade will be assessed on student's reading level, math calculation, and writing samples. **

If you are currently enrolled in Vistancia, your child's teachers will provide the following data for the scoring rubric:

- Gifted/Cognitive Abilities Scores
- Arizona's Statewide Achievement Assessment (AzMerit) 2016 ELA Assessment (4th-8th)
- Arizona's Statewide Achievement Assessment (AzMerit) 2016 Math Assessment (4th-8th)
- District ELA & Math Blueprint Assessment (Final 4th-8th and January/May 3rd)
- End of Year Study Island Test ELA (2nd--8th)
- End of Year Math Test (Grade level specific, such as Study Island) (2nd-8th)
- 1st-3rd Quarter Report Card Grades (3rd-8th)
- ELA Post Test (8th Grade)
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Spring Assessment (1st-3rd) & DAZE (4th)
- Reading Instructional Level (1st-3rd Grade)
- Writing Portfolio Sample (1st-3rd Grade)
- Math Facts/Computation Post Test (1st-2nd Grade)
- Accelerated Math Diagnostic Test (2nd-3rdGrade)

Vistancia Elementary HEAT Program Qualifying Rubric-2017-2018 (Students Entering 1st Grade)

Name of Student: _____

Grade (2017-2018 School Year): _____

	Total
Cognitive Abilities Test: 97-99=Qualified, 94-96=3, 90-93=2, 89-86=1, 85 & lower=0 Verbal-_____ Nonverbal-_____ Quantitative-_____	Bonus Points
Reading Instructional Level: J or Higher=6, H-I=3, G=1, E or lower=0 Reading Level-_____ Points = _____	
DIBELS Spring Nonsense Word Fluency Score: 66 & above=3, 60-65=2, 55-59=1, 54 and below=0 Composite Score=_____ Points = _____	
Writing Sample: 3-4 sentences on topic with conventions=4, 3-4 sentences on topic without conventions=2, 2 sentences or less=0 Writing Sentences = _____ Points = _____	
Qualifying Screeners: 90-100=4, 80-89=3, 70-79=1, 69 & below=0 ELA Total % Correct = _____ Points = _____ Math Total % Correct = _____ Points = _____	
Math Facts Post Test: 80-100=3, 70-79=1, 69 and below=0 Points = _____	
Teacher Comments (not scored) -Work habits, responsibility, attendance	
Total Matrix Points	

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Qualifying Rubric ELA-2017-2018

(Students Entering 2nd Grade)

Name of Student: _____

Grade (2017-2018 School Year): _____

	Total
Cognitive Abilities Test: 97-99=Qualified, 94-96=3, 90-93=2, 89-86=1, 85 & lower=0 Verbal-_____ Nonverbal-_____	Bonus Points
Reading Instructional Level: P & Higher=6, N-O=3, M=1, L or lower=0 Reading Level-_____ Points = _____	
Writing Portfolio Sample: Narrative: Exceeds Standards=3, Meets Standards=1, Approaches Standards=0, Falls Far Below Standards=0 <div style="text-align: right;">Points = _____</div> Informative: Exceeds Standards=3, Meets Standards=1, Approaches Standards=0, Falls Far Below Standards=0 <div style="text-align: right;">Points = _____</div>	
Study Island ELA Post Test: 90-100=3, 80-89=2, 70-79=1, 69 & below=0 ELA Total % Correct = _____ Points = _____	
DIBELS Spring Composite Score: 300 & above=4, 250-299=3, 200-249=2, 155-199=1, 154 and below=0 Composite Score=_____ Points = _____	
Teacher Comments (not scored) –Work habits, responsibility, attendance	
Total Matrix Points	

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Qualifying Rubric Math-2017-2018

(Students Entering 2nd Grade)

Name of Student: _____

Grade (2017-2018 School Year): _____

	Total
Cognitive Abilities Test, Quantitative: 97-99=Qualified, 94-96=3, 90-93=2, 89-86=1, 85 & below=0 Quantitative-_____ Nonverbal-_____	Bonus Points
2nd Grade Accelerated Math Diagnostic Test: 90-100=3, 80-89=2, 70-79=1, 69 & below=0 Math Total % Correct = _____ Points = _____	
Study Island 2nd Grade Math Concepts Pre-Test: 90-100=3, 80-89=2, 70-79=1, 69 & below=0 Math Total % Correct = _____ Points = _____	
Math Computation Test, 20 minutes timed: 90-100=3, 80-89=2, 70-79=1, 69 & below=0 % Correct = _____ Points = _____	
Teacher Comments (not scored) –Work habits, responsibility, attendance	
Total Matrix Points	

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Qualifying Rubric ELA-2017-2018

(Students Entering 3rd Grade)

Name of Student: _____

Grade (2017-2018 School Year): _____

	Total
Cognitive Abilities Test: 97-99=Qualified, 94-96=3, 90-93=2, 89-86=1, 85 & lower=0 Verbal-_____ Nonverbal-_____	Bonus Points
DISTRICT BLUEPRINT ELA: 95-100=6, 90-94=5, 85-89=4, 80-84=3, 75-79=2, 70-74=1, 69 & below=0 January - _____ Points = _____ May - _____ Points = _____	
Study Island ELA Pre Test: 95-100=6, 90-94=5, 85-89=4, 80-84=3, 75-79=2, 70-74=1, 69 & below=0 Total % Correct - _____ Points = _____	
DIBELS WPM: 126 & above=2, 100-125=1, 99 & below=0 WPM- _____ Points= _____	
DIBELS Accuracy: 95% & above=1, 94% & below=0 Accuracy- _____ Points= _____	
Reading Instructional Level: P or higher: 1 Current Reading Level: _____	
Writing Portfolio Sample: 19-20 pts=3, 17-18 pts=2, 16 pts=1, 15 & below=0 April LPR Score _____	
Teacher Comments (not scored) –Work habits, responsibility, attendance	
Total Matrix Points	

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Qualifying Rubric Math-2017-2018

(Students Entering 3rd Grade)

Name of Student: _____

Grade (2017-2018 School Year): _____

	Total
<p>Cognitive Abilities Test, Quantitative: 97-99=Qualified, 94-96=3, 90-93=2, 89-86=1, 85 & below=0</p> <p>Quantitative-_____ Nonverbal-_____</p>	Bonus Points
<p>DISTRICT BLUEPRINT Math: 95-100=6, 90-94=5, 85-89=4, 80-84=3, 75-79=2, 70-74=1, 69 & below=0</p> <p>January = _____ Points = _____</p> <p>May = _____ Points = _____</p>	
<p>Study Island Math Pre-Test: 95-100=6, 90-94=5, 85-89=4, 80-84=3, 75-79=2, 70-74=1, 69 & below=0</p> <p>Math Total % Correct = _____ Points = _____</p>	
<p>Accelerated Math 3rd grade pre-test: 95-100=6, 90-94=5, 85-89=4, 80-85=3, 75-79=2, 70-74=1, 69 & below=0</p> <p>Test score: _____</p>	
<p>Teacher Comments (not scored)</p> <p>-Work habits, responsibility, attendance</p>	
Total Matrix Points	

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Qualifying Rubric ELA-2017-2018

(Students Entering 4th-8th Grade)

Name of Student: _____ Grade _____
 (2017-2018 School Year): _____

	Total
Cognitive Abilities Test: 97-99=Qualified, 94-96=3, 90-93=2, 89-86=1, 85 & lower=0 Verbal-_____ Nonverbal-_____	Bonus Points
AzMerit ELA 2016 Scores: (4th Grade): 2585-2605=4, 2563-2584=3, 2541-2562=2, 2529-2540=1 (5th Grade): 2595-2610=4, 2577-2594=3, 2559-2576=2, 2547-2558=1 (6th Grade): 2614-2629=4, 2596-2613=3, 2578-2595=2, 2566-2577=1 (7th Grade): 2627-2641=4, 2612-2626=3, 2597-2611=2, 2582-2596=1 (8th Grade): 2638-2658=4, 2621-2637=3, 2604-2620=2, 2592-2603=1 ELA Scale Score-_____ Points = _____	
DISTRICT BLUEPRINT ELA: 80-100%=3, 70-79%=2, 60-69%=1, Below 60%=0 Final 2017 = _____ Points = _____	
DAZE (4th Grade): 19 points & above=2 points, Below 19=0 points DAZE Score_____ Points=_____	
Study Island ELA Test: 93-100=3, 86-92=2, 78-85=1, 77 and below=0 Total % Correct = _____ Points = _____	
ELA Post Test (8th Grade): 90-100=2; 86- 89=1.5; 80-85=1; Other= 0	
Report Card-Regular ELA Grade: A=2, B=1, C and Below=0, HEAT ELA Grade: A=3, B=2, C=1, D and Below=0 1 st Quarter ELA Grade=_____ Points = _____ 2 nd Quarter ELA Grade=_____ Points = _____ 3 rd Quarter ELA Grade=_____ Points = _____	
Teacher Comments (not scored) -Work habits, responsibility, attendance	
Total Matrix Points	

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Qualifying Rubric Math-2017-2018

(Students Entering 4th-7th Grade)

Name of Student: _____

Grade (2017-2018 School Year): _____

	Total
Cognitive Abilities Test: 97-99=Qualified, 94-96=3, 90-93=2, 89-86=1, 85 & lower=0 Quantitative-_____ Nonverbal-_____	Bonus Points
AzMerit Math 2016 Scores: (4th Grade): 3595-3605=4, 3584-3594=3, 3573-3583=2, 3559-3572=1 (5th Grade): 3634-3645=4, 3620-3633=3, 3606-3619=2, 3591-3605=1 (6th Grade): 3671-3688=4, 3653-3670=3, 3635-3652=2, 3621-3634=1 (7th Grade): 3703-3733=4, 3683-3702=3, 3663-3682=3, 3651-3662=1 (8th Grade): 3720-3739=4, 3700-3719=3, 3680-3699=2, 3670-3679=1 Math Scale Score-_____ Points = _____	
DISTRICT BLUEPRINT Math : 90-100%=3, 80-89%=2, 70-79%=1, Below 70%=0 Final 2017 = _____ Points = _____	
End of Year Assessment: 93-100=3, 86-92=2, 78-85=1, 77 and below=0 Total % Correct = _____ Points = _____	
Report Card-Regular Math Grade: A=2, B=1, C and Below=0, HEAT Math Grade: A=3, B=2, C=1, D and Below=0 1 st Quarter Math Grade=_____ Points = _____ 2 nd Quarter Math Grade=_____ Points = _____ 3 rd Quarter Math Grade=_____ Points = _____	
Teacher Comments (not scored) –Work habits, responsibility, attendance	
Total Matrix Points	